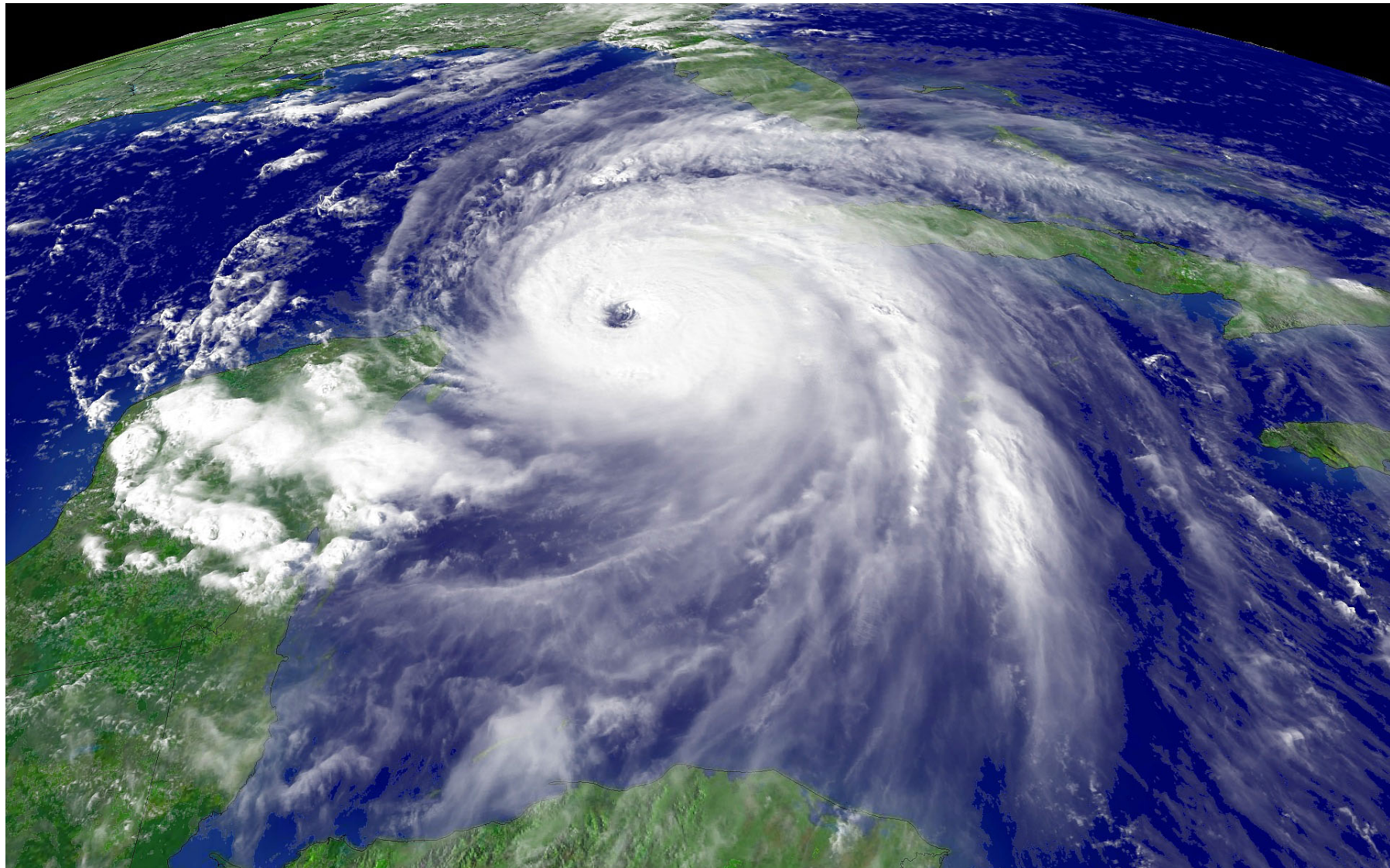


# ATM 10 Severe and Unusual Weather

Prof. Richard Grotjahn

<http://atm.ucdavis.edu/~grotjahn/course/atm10/index.html>



# Lecture topics:

- **Course overview**
- **Atmospheric context**
- **Atmospheric composition**
- **Vertical structure of atmospheric pressure & temperature**

# Course Overview - Administration

- Course administration covered in first discussion meeting.
- Lectures & Information to be posted on course website:  
<http://atm.ucdavis.edu/~grotjahn/course/atm10/index.html>
- **Goals:**
  - To learn a bit of the scientific method,
  - To learn some scientific principles, and
  - To learn these in an interesting context

# ***ATM 10* Severe and Unusual Weather**

Fall 2004, MW 11:00-11:50, 212 Veihmeyer

**G.E. CREDIT:** Science and Engineering; Writing

**WEBSITE:** <http://atm.ucdavis.edu/~grotjahn/course/atm10/index.html>

**INSTRUCTOR:** Prof. **Richard Grotjahn**, 231 Hoagland Hall

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Atmospheric Science Program, Dept. of Land, Air and Water Resources

**TAs:** **Phil Weir** **Jessica Dyke / Muhtarjan Osman**  
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**Office Hours:** T 2:10-4:00; M 10-10:50; W 4:10-5:00

**Location for office hours:** **124 Hoagland Hall**

<b>DISCUSSION SECTIONS:</b>	2:10-3:00 Thursday	<b>124 Hoagland</b>
	3:10-4:00 Thursday	<b>124 Hoagland</b>
	12:10-1:00 Friday	<b>124 Hoagland</b>
	1:10-2:00 Friday	<b>124 Hoagland</b>

**TEXT:** *Meteorology Today: An Introduction to Weather, Climate & the Environm't*  
C. D. Ahrens, Thomson Brooks/Cole Publishing Company, 2003, **Seventh Edition**

# Course Overview - Rules

## Some rules:

1. No early or late offerings of midterm
2. Homework is due by the end of lecture on the date indicated in the syllabus.  
Homework turned in after that time will receive 0% credit.
3. Do your own homework.
4. Exams and quizzes are “closed book”
5. For more info, check online & syllabus
6. Questions? Ask your TA or me.



# Course Overview - Subjects

- Physical Concepts
- Pressure, Density, Temperature, moisture variables
- Equations
  - Necessary, math is the “language” of science
  - Kept to a minimum and simplified
  - See summary in Appendix A

# Course Overview - Subjects

Unusual & common optical events

1. Why is the sky blue?
2. Why are there rainbows?
3. What causes mirages?
4. What causes halos and related phenomena?



# Course Overview - Subjects

## Clouds, lots of clouds

1. Common clouds
2. Unusual clouds
3. How they develop and what they tell us about the weather





# Course Overview - Subjects

## Basic weather events

### Large Scale:

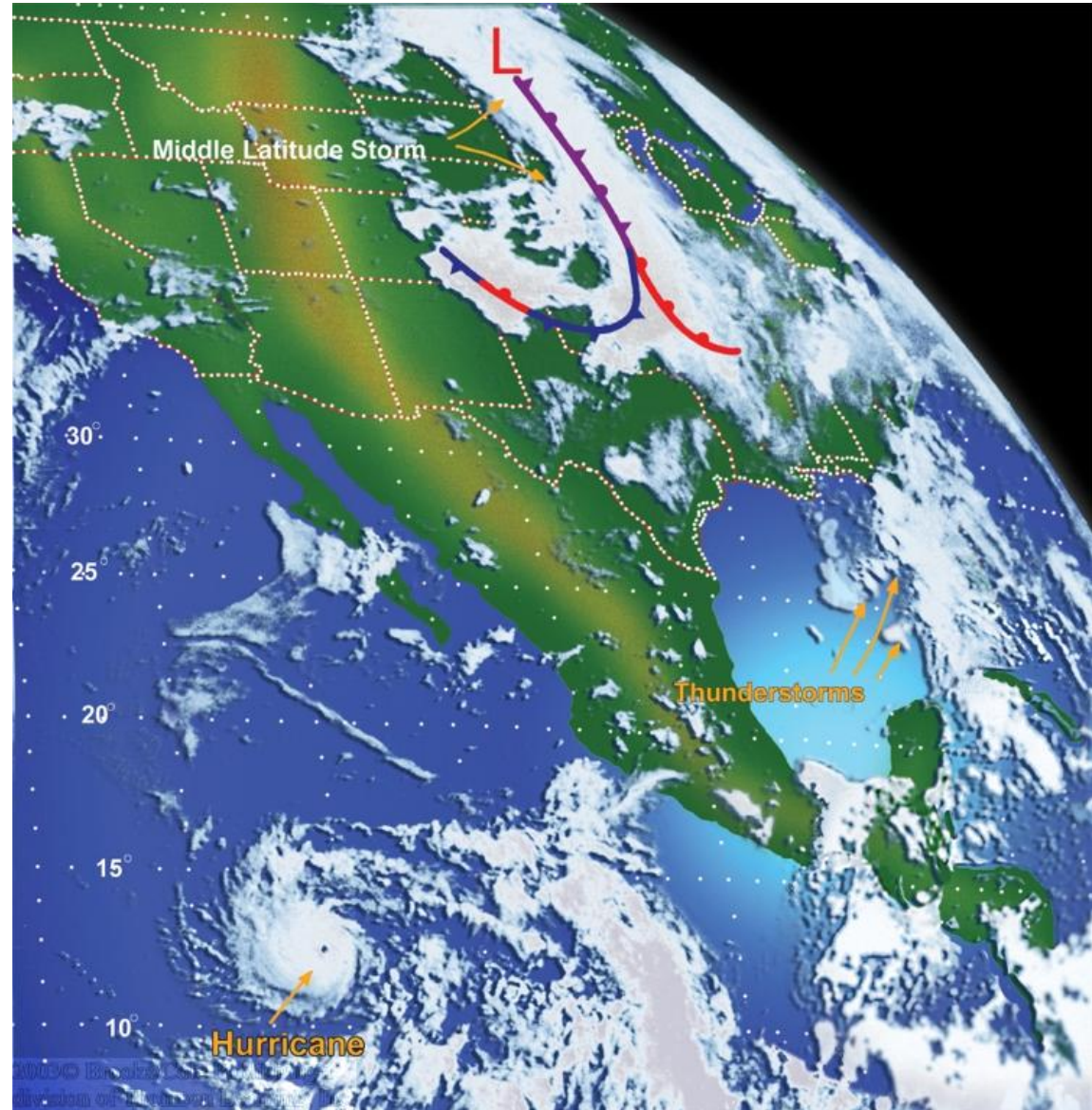
- general circulation
- mid-lat. Cyclones

### Medium Scale:

- hurricanes
- floods
- windstorms

### Small Scale

- thunderstorms
- hail, lightning, tornados



# Course Overview – Large Scale Subjects

## Basic weather events

### Large Scale:

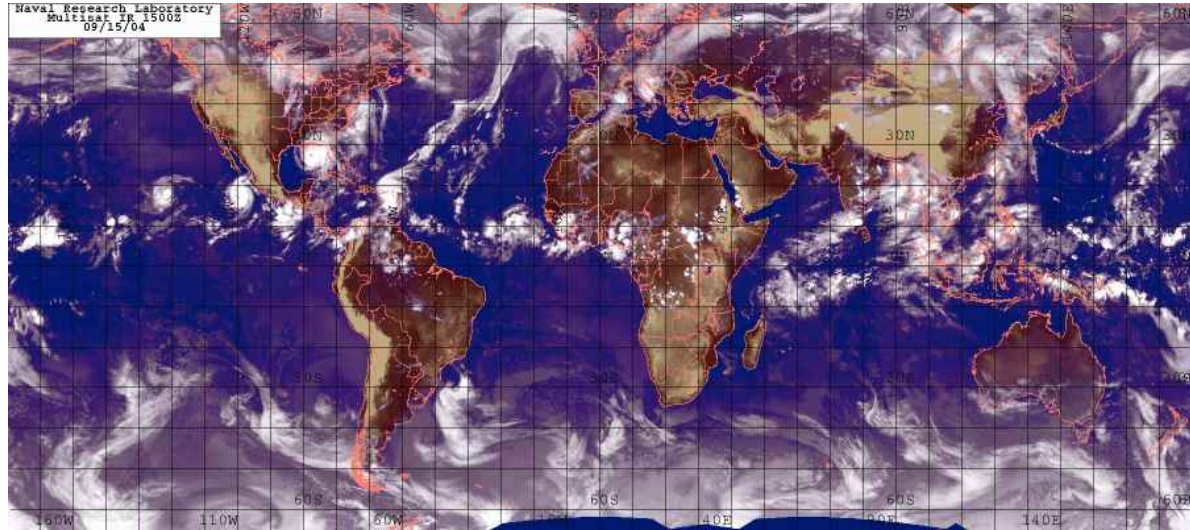
- general circulation
- mid-lat. Cyclones

### Medium Scale:

- hurricanes
- floods
- windstorms

### Small Scale

- thunderstorms
- hail, lightning, tornados





# Course Overview – Medium Scale Subjects

## Basic weather events

### Large Scale:

- general circulation
- mid-lat. Cyclones



### Medium Scale:

- hurricanes
- floods
- windstorms



### Small Scale

- thunderstorms
- hail, lightning, tornados



# Course Overview – Small Scale Subjects

## Basic weather events

### Large Scale:

- general circulation
- mid-lat. Cyclones



### Medium Scale:

- hurricanes
- floods
- windstorms

### Small Scale

- thunderstorms
- hail, lightning, tornados





# Course Overview – Severe Weather Subjects

- Severe weather



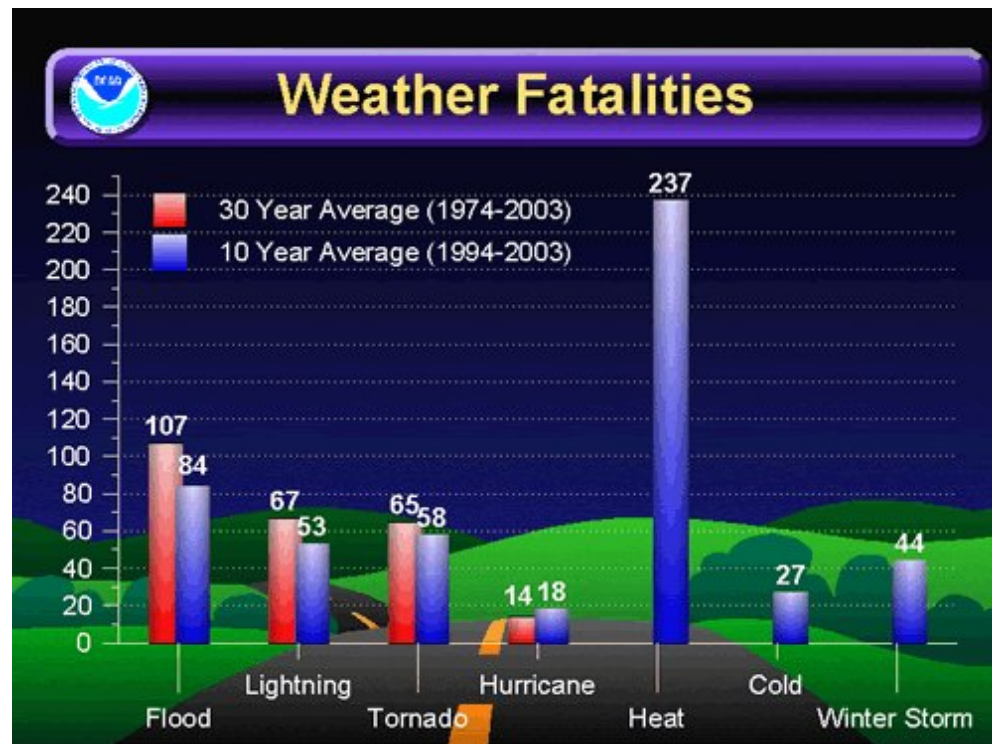
**Question: Which is more dangerous?**

# Course Overview

Answer: It depends on the measure.

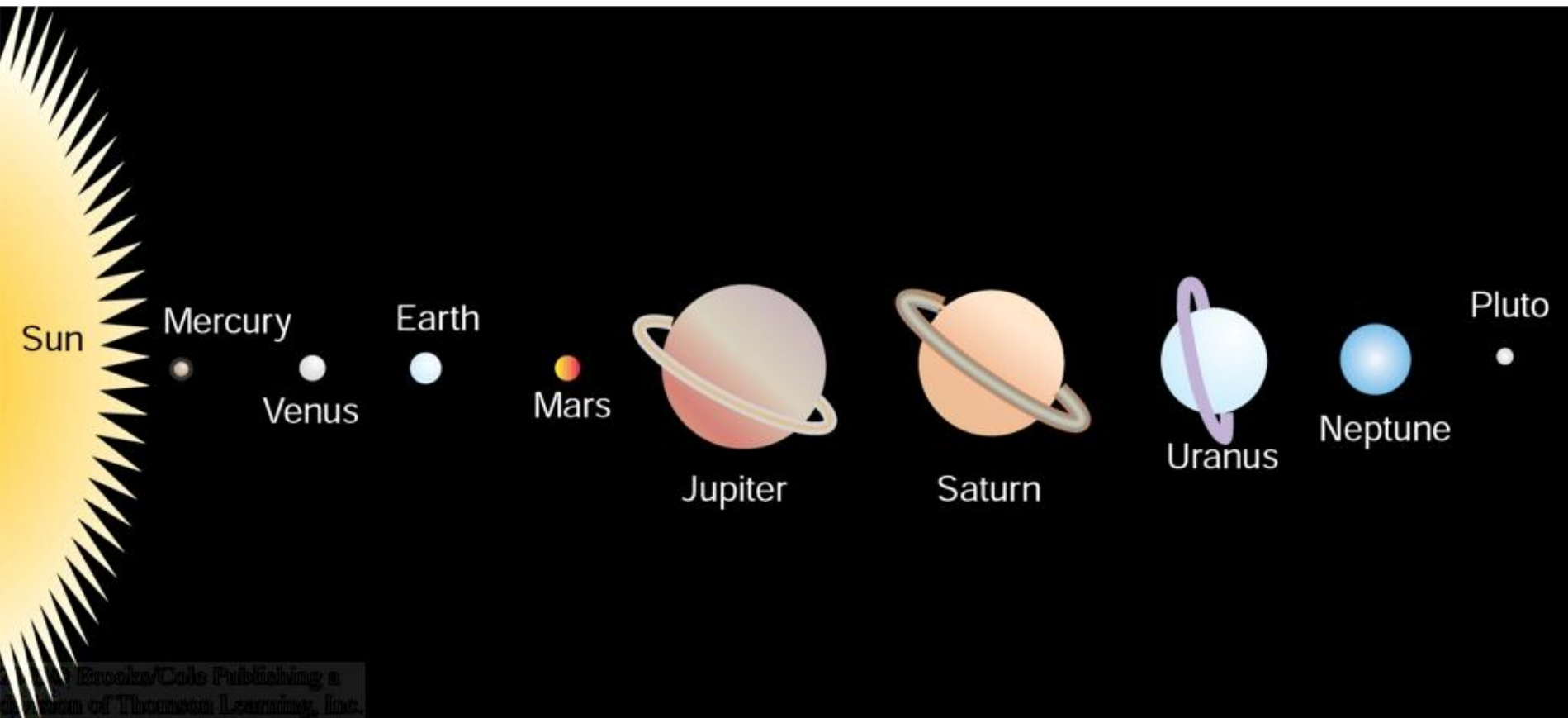
Heat waves are the most dangerous to people.

Hurricanes and Floods cause the most economic loss



# Chapter 1 – Atmospheric Context

Chapter 1 – Atmospheric Context  
**Solar Energy as Radiation**



**Figure 1.1**

**Nearly 150 million kilometers separate the sun and earth, yet solar radiation drives earth's weather.**



## Chapter 1 – Atmospheric Context



**Figure 1.2**

- **99% of atmospheric gases, including water vapor, extend only 30 kilometer (km) above earth's surface.**
- **Most of our weather occurs within the lowest 10 to 15 km.**

**Weather** is comprised of measured *variables*:

- a) air temperature
- b) air pressure
- c) humidity
- d) clouds
- e) precipitation
- f) visibility
- g) wind

Organized into distinct weather *events*.

**Weather** events have many scales, but

**Climate** indicates long-term (e.g. 30 yr) averages of weather.

**Grey area:** “short term” climate such as “el nino”.

# Chapter 1 – Atmospheric Composition

## Chapter 1 – Atmospheric Composition

# Atmospheric Gases



**Figure 1.3**

**Nitrogen, oxygen, argon, water vapor, carbon dioxide, and most other gases are invisible.**

**Clouds are not gas, but condensed vapor in the form of liquid droplets.**

**Ground based smog, which is visible, contains reactants of nitrogen and ozone.**



# Chapter 1 – Atmospheric Composition

## Atmospheric Gases

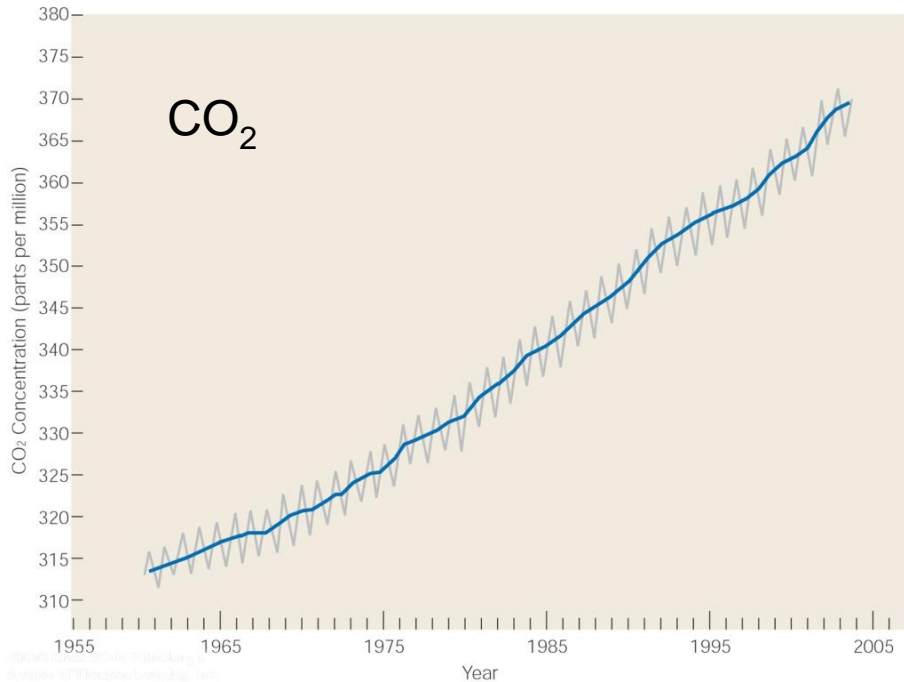
**Table 1.1** Composition of the Atmosphere Near the Earth's Surface

PERMANENT GASES			VARIABLE GASES			
Gas	Symbol	Percent (by Volume) Dry Air	Gas (and Particles)	Symbol	Percent (by Volume)	Parts per Million (ppm)*
Nitrogen	N <sub>2</sub>	78.08	Water vapor	H <sub>2</sub> O	0 to 4	
Oxygen	O <sub>2</sub>	20.95	Carbon dioxide	CO <sub>2</sub>	0.037	374*
Argon	Ar	0.93	Methane	CH <sub>4</sub>	0.00017	1.7
Neon	Ne	0.0018	Nitrous oxide	N <sub>2</sub> O	0.00003	0.3
Helium	He	0.0005	Ozone	O <sub>3</sub>	0.000004	0.04†
Hydrogen	H <sub>2</sub>	0.00006	Particles (dust, soot, etc.)		0.000001	0.01–0.15
Xenon	Xe	0.000009	Chlorofluorocarbons (CFCs)		0.00000002	0.0002

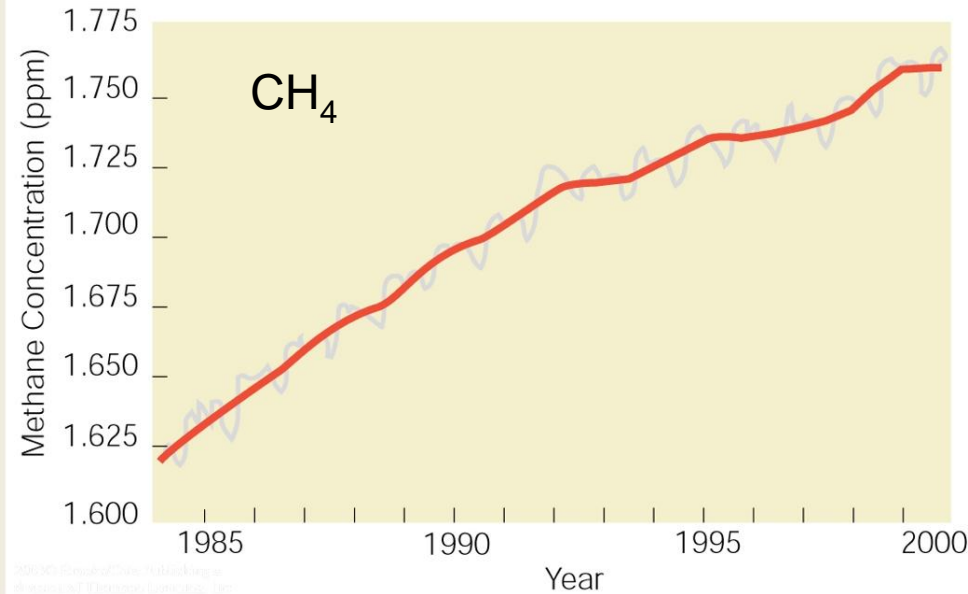
\*For CO<sub>2</sub>, 374 parts per million means that out of every million air molecules, 374 are CO<sub>2</sub> molecules.

†Stratospheric values at altitudes between 11 km and 50 km are about 5 to 12 ppm.

## Chapter 1 – Atmospheric Composition **Variable & Increasing Gases**



**Figure 1.4**



**Figure 1.5**

**Nitrogen and oxygen concentrations experience little change, but carbon dioxide, methane, nitrous oxides, and chlorofluorocarbons are greenhouse gases experiencing discernable increases in concentration.**

**Interested in more on climate change? Consider ATM 5 *also***

## Chapter 1 – Atmospheric Composition **Aerosols & Pollutants**

**Human and natural activities displace tiny soil, salt, and ash particles as suspended aerosols, as well as sulfur and nitrogen oxides, and hydrocarbons as pollutants.**

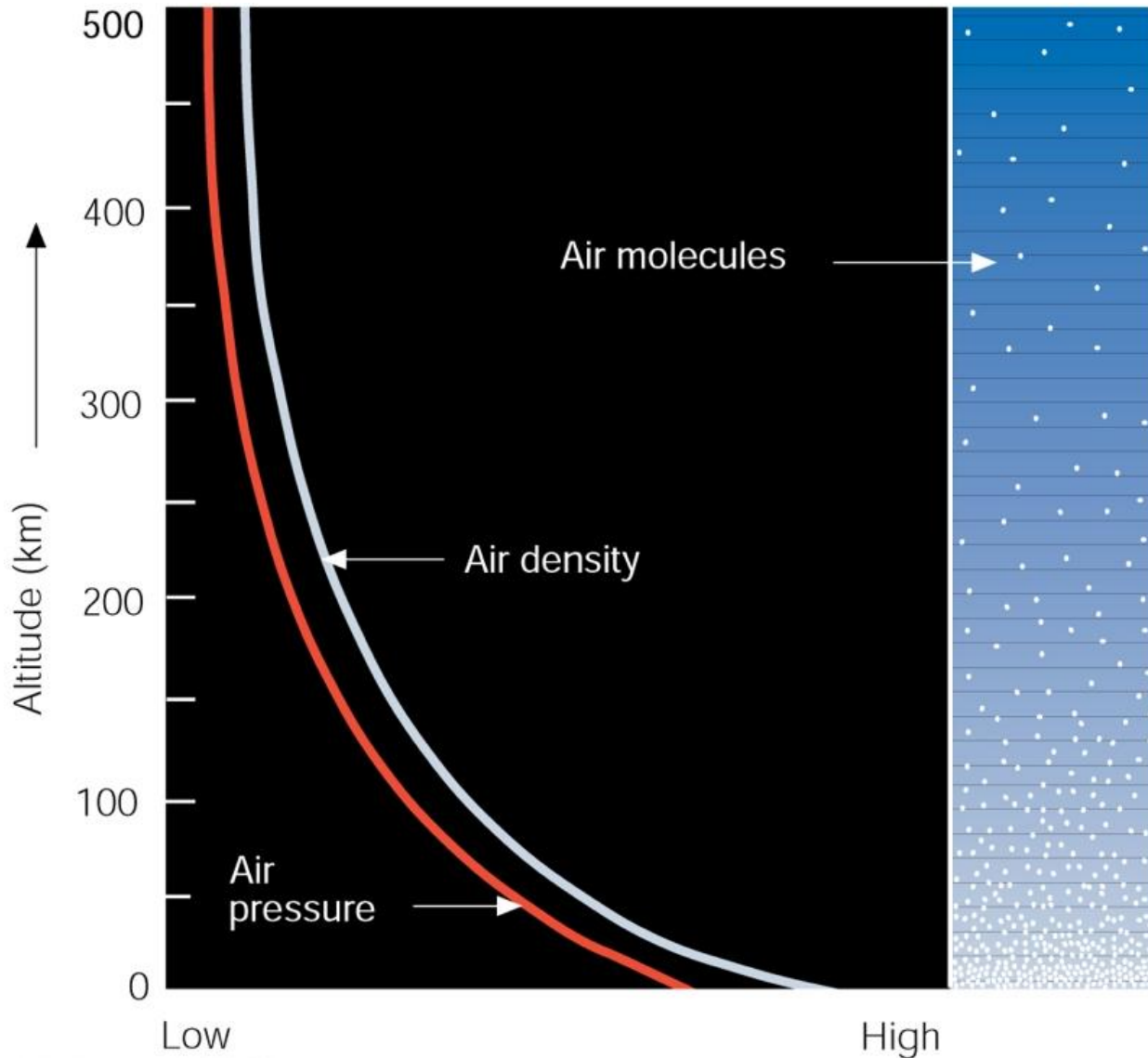


**Figure 1.6**

# Chapter 1 – The Atmosphere's Vertical Structure



## Chapter 1 – Vertical Structure **Pressure & Density**



**Gravity pulls gases toward earth's surface, and the whole column of gases weighs 14.7 psi at sea level, a pressure of 1013.25 mb or 29.92 in.Hg.**

Pressure = Force / Area

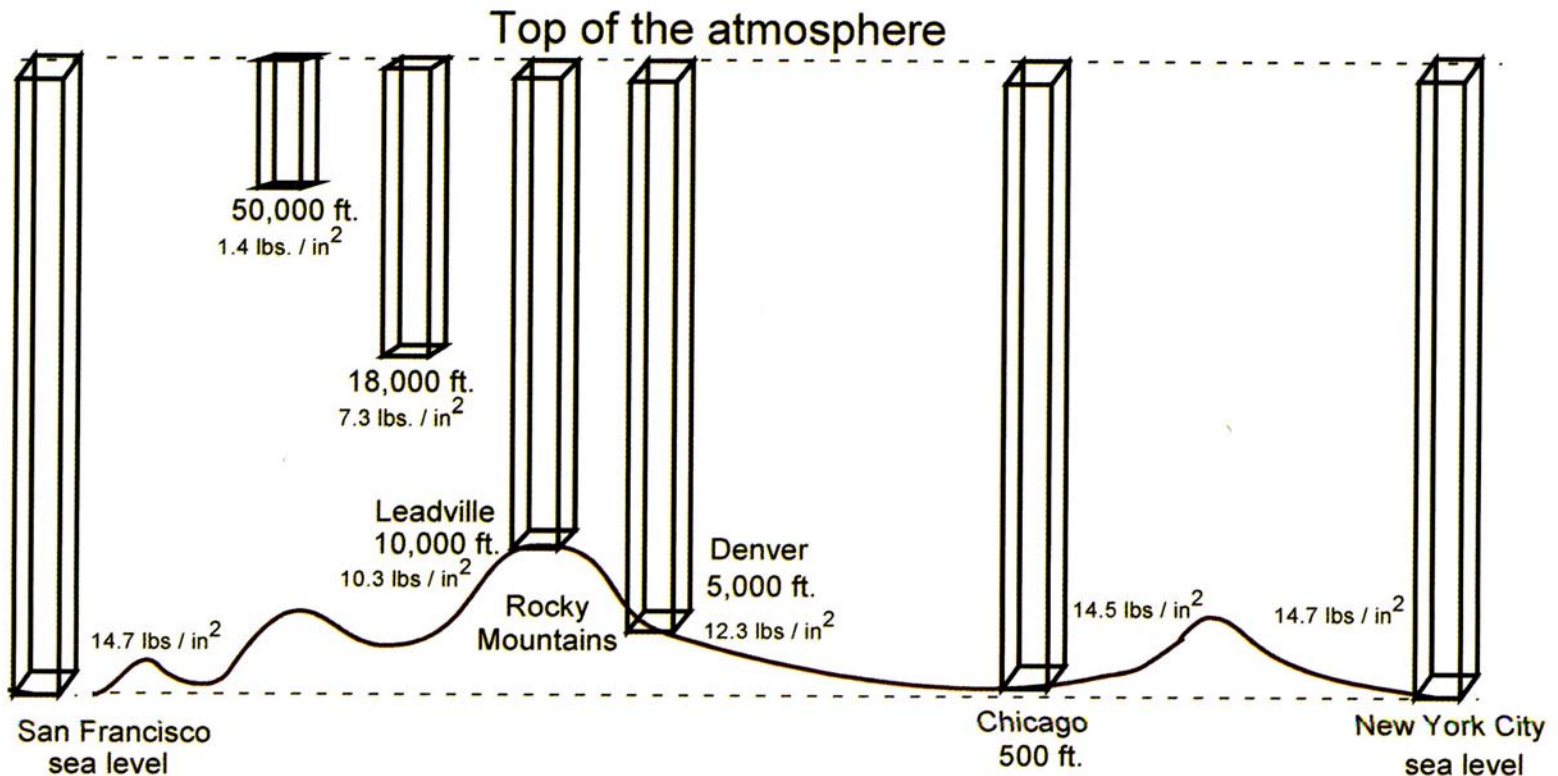
Density = Mass / Volume

Increasing   
**Figure 1.7**

# Pressure

- Pressure = weight of air above an elevation

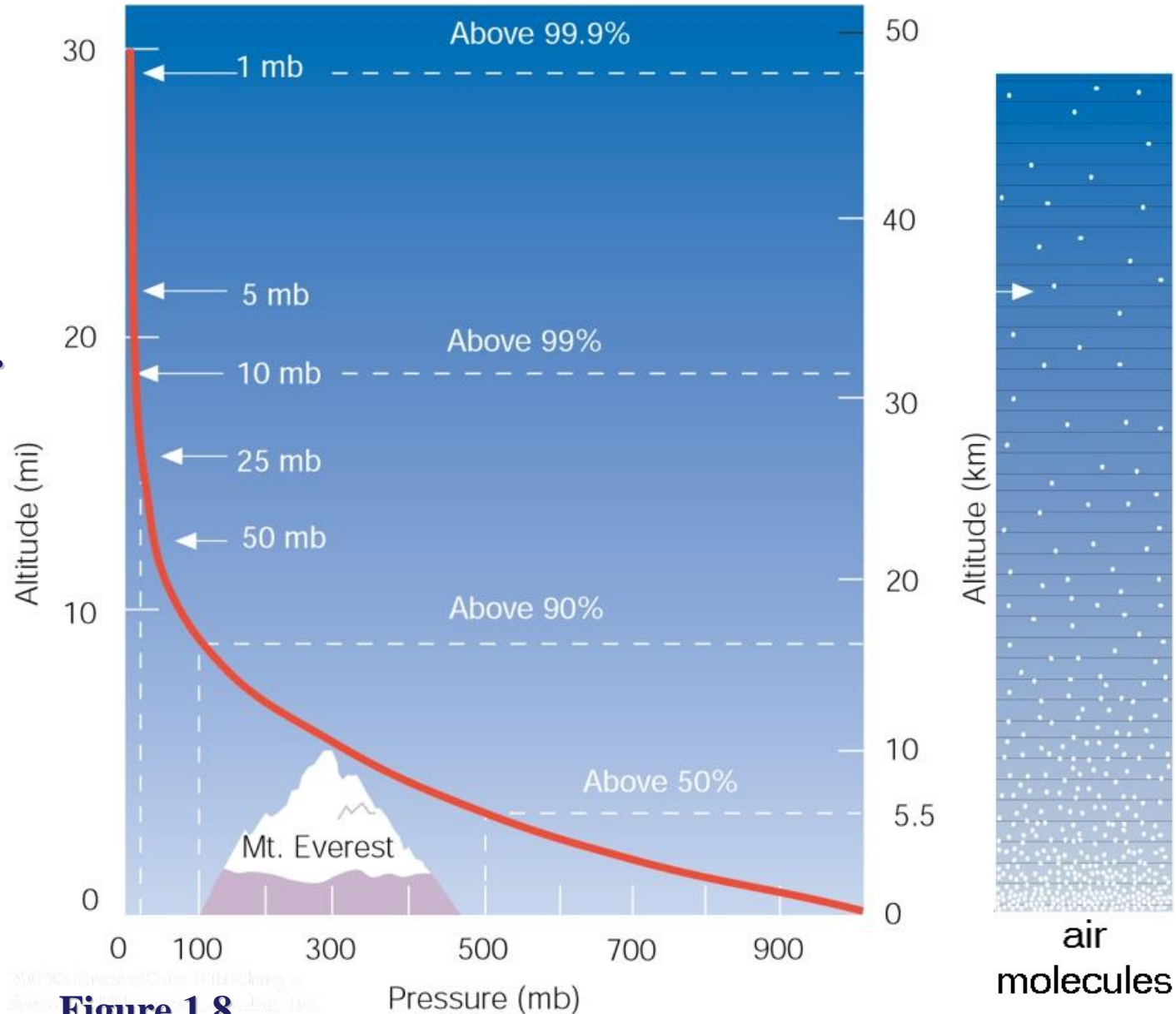
• San Francisco	Leadville	~5.5 km
Sea level	~10,000 feet	~18,000 feet
14.7 lbs / in <sup>2</sup>	10.3 = 70% of 14.7	7.3 = 50%



# Chapter 1 – Vertical Structure **Vertical Pressure Profile**

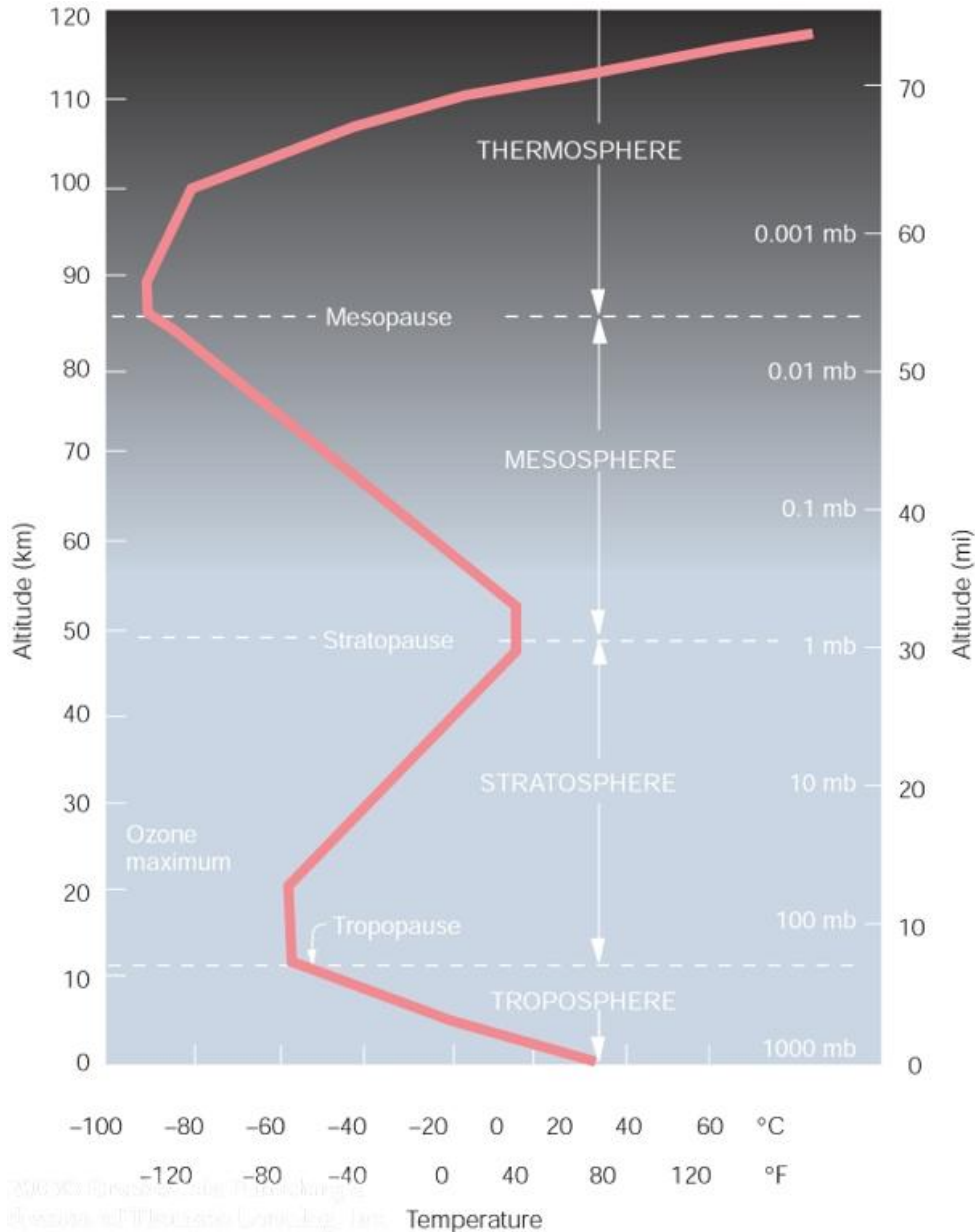
**Pressure increases at a curved rate\* but near the surface a linear estimate of 10 mb per 100 meters works well.**

**\*nearly exponential:  
 $P = P_s \exp(-z / 10.)$**



**Figure 1.8**

# Chapter 1 – Vertical Structure Atmospheric Layers



**8 layers are defined by consistent air properties.**

**4 shown here defined by consistent trends in average air **temperature** (which changes with pressure and radiation)**

**Weather and motions are different in these layers.**

**In between are 3 key levels.**

**Figure 1.9**

# Chapter 1 – Vertical Structure Atmospheric Mixture & Charge

## Additional layers:

d) The exosphere

c) the electrically charged ionosphere

b) the poorly mixed heterosphere

a) the homosphere with 78% nitrogen and 21% oxygen

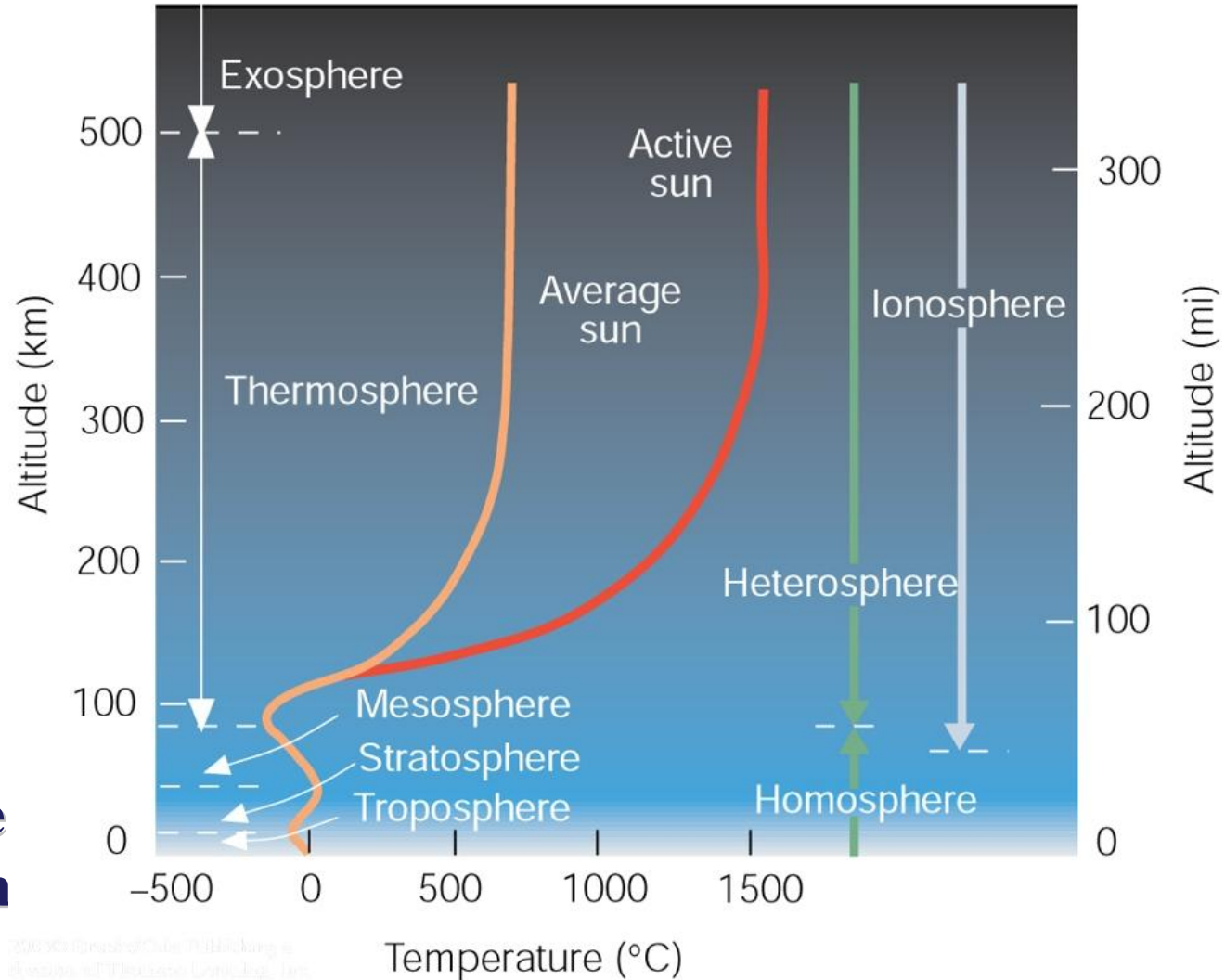


Figure 1.10



End of lecture 1